

Student Name: _____

2010-2011

Reading Teacher: _____ Quarter _____

Daily 5 and CAFÉ Reading Assessment Report

Performance Criteria and Expectations	Always	Mostly	Sometimes	Rarely
Uses appropriate listening behavior during mini-lessons and participates in discussion. (Sits quietly, speaks at appropriate times, does not disturb others.)				
Able to remain on task during "Read to Self" work sessions.				
Able to remain on task during "Read to Someone" work sessions.				
Able to remain on task during "Work on Writing" sessions and uses the available writing materials respectfully (does not waste materials).				
Uses equipment for "Listen to Reading" correctly; shows care for materials and stays on task.				
Able to remain on task during "Word Work"; respects materials by using them the correct way and completes assignments.				
Actively participates in small reading groups; stays on task, listens to teacher, contributes to discussion, and follows directions.				
Applies strategies taught from the CAFÉ menu (comprehension, accuracy, fluency, and expand vocabulary), as evidenced in conferences with the teacher and small group instruction.				
Respects our classroom library and materials.				
Chooses "just right" books.				

_____ x 10 _____ x 8 _____ x 6 _____ x 4

Score: (combine all for reading grade)				
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Grade _____/100

Comments: